



Special points of interest

- ACGME CLER COVID-19 Protocol
- iLearn Global Reach
- Awards and E-Recognitions
- Trainees, Alumni, & Faculty Publications
- Residents Fellowship Placement
- Virtual PPGC 2021
- Med Ed Twitter Circle



From the Editor

New Year, New Hopes - The Anniversary Issue

This January issue of *Milestones in Medical Education* is a special issue that comes at an unprecedented time. This issue comes at a time that highlights not only our departmental “milestones” but also it bears witness to several general, national, and global “milestones” such as:

- ◆ This issue marks the beginning of the 11th year anniversary of publishing the “*Milestones in Medical Education*” newsletter. Happy Anniversary!!
- ◆ Saying goodbye to 2020... one of the few times that goodbyes are filled with joy and hope for a New Year. The year 2020 was a challenging year on multiple fronts filled with uncertainty, fear, sadness, and isolation. It was a year marked by the sad loss for many people of lives and livelihoods. A year that we could not wait to move from and never look back at.
- ◆ Another important milestones that comes with 2021, is the triumph of science and evidence with the

release of multiple COVID-19 vaccines at in remarkable amount of time. Doses of vaccines bringing hopes to countries and communities.

- ◆ A sense of community and adjustment to the “new normal” for all of us using multiple ways and technology to bring us together
- ◆ A feeling of Hope that brings with it much needed action, change, faith in science, belief in evidence, concern about climate change, and most importantly a focus on bringing people together at a time where solidarity is needed more than ever if we are to overcome the economic and public health challenges.

Looking back at 2020, for most of us we feel this was a “wasted” year that, although it flew by fast, a lot happened in it. The 2020 year was full of stress, tragedies, death and illness, economic hardship, job insecurity, and isolation. Yet,

despite the challenges, 2020 taught us valuable lessons:

- ◆ We need each other more than ever
- ◆ Our diversity is what makes us unique. Together we are stronger & we should strive for kindness & inclusion
- ◆ We need to feel part of a larger world and we miss traveling & visiting others
- ◆ We need organized, structured, planned science-based approach to the pandemic and faith in science and public health experts
- ◆ We need to address the social determinants of health and the existing health disparities

I hope you enjoy reading this issue of *Milestones in Medical Education*. We look forward with renewed hope for a much better 2021 for all. HAPPY NEW YEAR!! .

Rani S Gereige, MD, MPH,
FAAP - DIO

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Milestones in Faculty Development

ACGME CLER COVID-19 Protocol Site Visits

The ACGME Clinical Learning Environment Review (CLER) Program has developed a specially-designed CLER site visit to understand the impact of COVID-19 on the clinical learning environment (CLE) as it relates to the six focus areas:

- ◆ **Patient Safety**
- ◆ **Health Care Quality (including Health Care Disparities)**
- ◆ **Teaming (Replaces Care Transition)**
- ◆ **Supervision**
- ◆ **Well-being**
- ◆ **Professionalism**

As part of the remote visit, the CLER Program will also assess other factors impacting the CLE. These visits—conducted via teleconferences and surveys—are designed to inform the executive and GME leaders of clinical sites and the GME community at large as they examine and adapt their systems to optimize learning and patient care in both the near- and long-term in response to the COVID-19 pandemic. The visits will also provide the ACGME with timely information on the new needs of Sponsoring Institutions and their CLEs resulting from these adaptations.

By providing formative feedback to GME leaders and executive leaders of hospitals, medical centers, and ambulatory care sites that serve as CLEs for resident and fellow physicians, the CLER Program aims to stimulate conversations and motivate CLEs to build upon their strengths and address opportunities for improvement.

After a period of field testing (October 19-2020 to January 2021), the ACGME plans to implement the CLER COVID-19 protocol over 1 year (February 2021 to January 2022). Sponsoring Institutions (SIs) are randomly selected from a sample of 300 SIs stratified by censure region and number of ACGME-accredited programs. The sample excludes institutions on initial accreditations or with unique characteristics such as having a single subspecialty program. Also, the sample does not include institutions on ACGME Emergency category status.

Nicklaus Children's Hospital was recently notified in mid-December of the scheduling of the CLER COVID-19 site visit for **February 1-2 2021** as randomly selected. The following are features of the CLER COVID19 visit protocol that

are different than the usual CLER visits:

1. Increased notification window to 8-4 weeks advance notice from visit date.
2. The CLER COVID-19 visit is virtual using Zoom
3. No meeting of site visitors with core faculty but only with trainees and program directors
4. No rounding or going on clinical areas
5. DIO and CEO must be present to be able to get the visit scheduled
6. A C-suite self-administered questionnaire is added (in addition to the patient safety questionnaire) to be completed by a member of the C-Suite in collaboration with the DIO (reviewed by the CEO prior to the visit)
7. Site visitors will conduct polling with program directors and trainees using their phone as a polling device

The ACGME plans to share de-identified aggregate data from the CLER COVID-19 protocol with the Sponsoring Institutions around 4 times in the upcoming year.

Ref: [ACGME.org](https://www.acgme.org)

Milestones in CME Reach

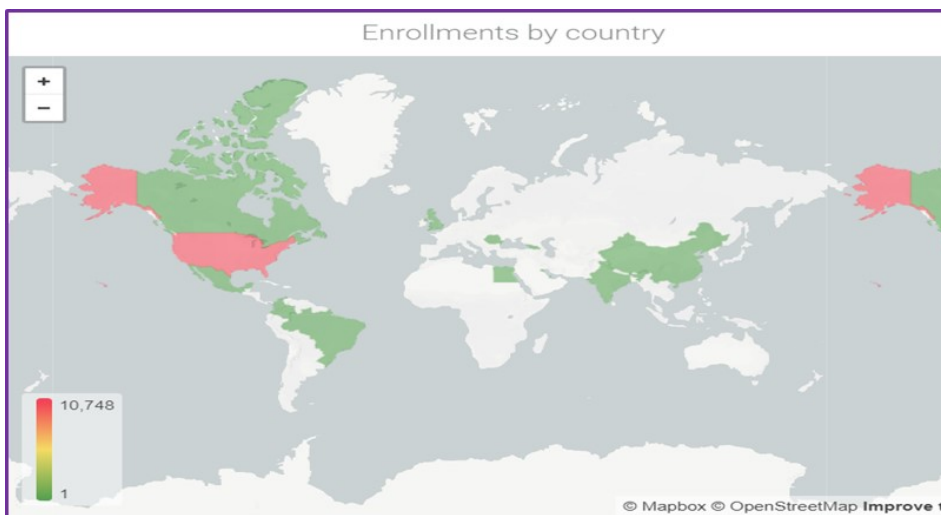
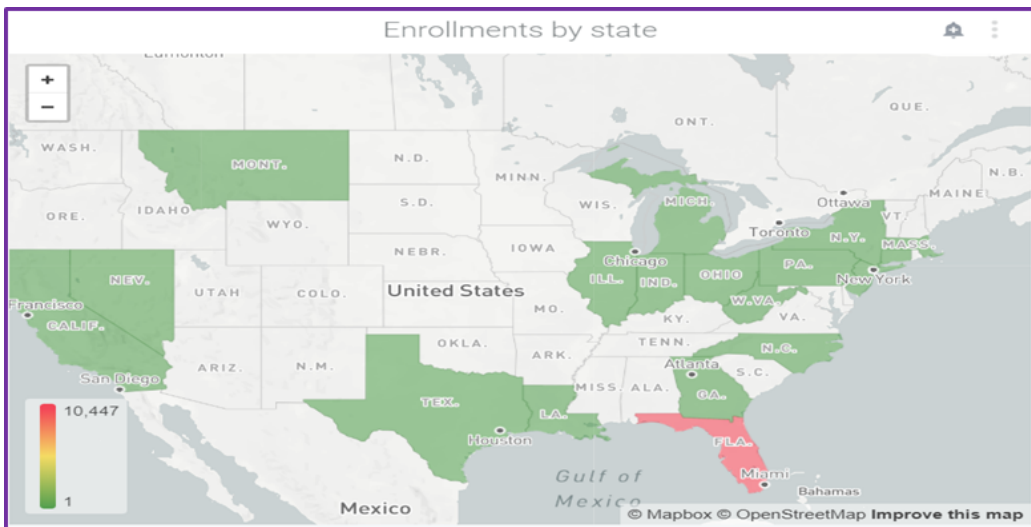
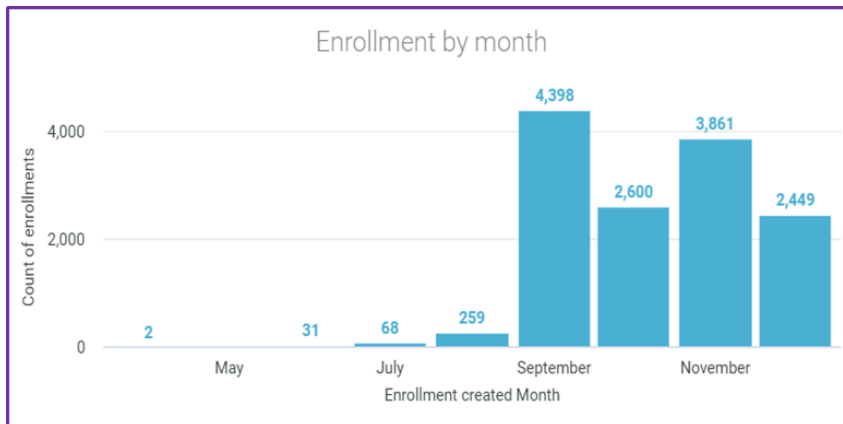
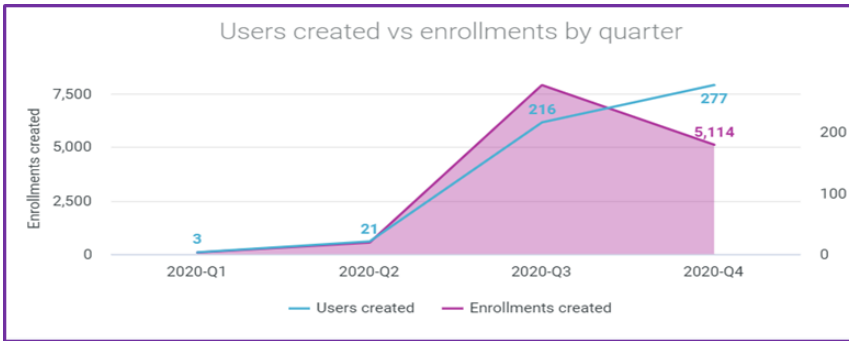
NCH iLearn Reaching Locally and Globally

On July 2nd 2020 the Department of Medical Education launched our CME virtual platform iLearnPeds.com. Since our launch, and despite the pandemic, the reach of the

NCH CME educational offerings have been wide nationally and globally. In short 6 months, the platform has a total of **650 user accounts** created with over **13,668 enrollments**. This

is inline with the educational mission of the Department of Medical Education. Below are some of the data from the ilearn dashboard:





Milestones in Teamwork & Professionalism

NCH Trainees Compliments and e-Recognitions



**Megha Patel, DO
(PGY1)**

Dr. Megha Patel received an NCHS-e-Recognition from Erin Ware, RN (3E) for her **Excellent Performance**. Ms Ware commented: *“Thank you for being such a pleasure to work with! The night was extremely busy and we had to transfer multiple patients to other units and you volunteered to help with no hesitation! Your collaboration, teamwork, and positive attitude made the night run smoothly. You greet everyone with a smile, no matter the circumstances”*. Congratulations Megha!!!



**Nicole Jackson, MD
(PGY1)**



Dr. Nicole Jackson received an NCHS-e-Recognition from Isbel Muniz, 3E Clinical Coordinator for her **Excellent Performance**. Ms Muniz commented: *“In the middle of an emergency with a patient at the start of our Monday night shift, I saw you act in such a kind way and fix the gown of the nurse that was at the bedside so that she would not be exposed. We had a rough shift, but your calm approach was definitely appreciated! You are going to make an excellent PL3. I will continue to look forward to working alongside with you. Thanks again Nicole!”*. Congratulations Nicole!!!



**Jennifer Thompson, MD
(PGY3)**

Dr. Jennifer Thompson received two recognitions:

- ◆ The first is an NCHS-e-Recognition from Marry Vuong, PharmD (Clinical Pharmacist) for her **Excellent Performance**. Marry commented: *“Jen, you are an exemplary individual. Not only were you very organized and helpful to your interns, but your compassion for your patients as Dr. Spiderman speaks volumes of your character. You always advocate for your interns and your patients. The bottom line is, you are amazing and I can't wait to see you as the Adolescent Med fellow next year!”*. Congratulations Jen!!!

- ◆ The second recognition is from Patients & Families. The comments included: *“Congratulations to Jennifer Thompson in advocating for Patients & Families first. Dr. Thompson is simply amazing! She is patient and thoughtful. She is going to be a super hero. Nicklaus Children's Health System thanks you for your commitment in delivering a consistent patient experience”*. Congratulations Jen on a job well-done!!!

**Pablo Napky, MD
(PGY2)**



Dr. Pablo Napky received an NCHS-e-Recognition from Christy Gardner; Registered Dietitian for his **Excellent Performance**. Ms Gardner commented: *“Thank you Dr. Napky for your hard work while in your ICU nutrition rotation. You have a true desire for providing optimal care to all patients. A pleasure to work with, and promote nutrition initiatives to one of our most critical units!”*. Congratulations Pablo!!!



**Melissa Mendoza Suyo, MD
(PGY3)**

Dr. Melissa Mendez received an NCHS-e-Recognition from Deidre Anastas, MD (PICU Fellow) for her **Excellent Performance**. Dr. Anastas commented: *“Excellent teamwork and medical management on a very busy PICU shift with very sick patients. Melissa consistently impresses us with her performance!”*. Congratulations Melissa!!!

**Farimah Shariati, MD
(PGY2)**



Dr. Farimah Shariati received an NCHS-e-Recognition from Deidre Anastas, MD (PICU Fellow) for her display of the **NCHS Values**. Dr. Anastas commented: *“Excellent teamwork and medical management on a very busy PICU shift with very sick patients. Farimah is an excellent team player, especially with assisting her colleagues with orders and*

Milestones in Teamwork & Professionalism (Cont'ed)

NCH Trainees Compliments and e-Recognitions

whatever else they may need. We appreciate her efforts!". Congratulations Fari-mah!!!



Stephanie Padron, MD (PGY3)

Dr. Stephanie Padron received an NCHS-e-Recognition from Deidre Anastas, MD (PICU Fellow) for her display of the **NCHS Values**. Dr. Anastas commented: *"Excellent teamwork and medical management on a very busy PICU shift with very sick patients. She assisted her colleagues anywhere she could, we appreciate her contributions and hard work!"*. Congratulations Stephanie!!!

Ariella Barhen, MD (PICU Fellow)



Dr. Ariella Barhen received an NCHS-e-Recognition from Carolina De Almagro; RN PICU for her **Excellent Performance**. Ms De Almagro commented: *"I absolutely love the times that I am working alongside Ariella. She is an amazing fellow who not only understands the nurses and their concerns, but is amazing at what she does. She always steps up to the challenge and does so gracefully. She takes every opportunity to learn and to share her knowledge as well. I feel so comfortable working alongside her because she is so approachable and is just overall amazing. Thank you for being you Ariella!!"*. Congratulations Ariella!!!



Christian Irias, MD (PGY3)

Dr. Christian Irias received an NCHS-e-Recognition from Marry Vuong, PharmD (Clinical Pharmacist) for his **Excellent Performance**. Marry commented: *"Christian, you did such a spectacular job as team leader. You were the biggest advocate for your interns and always supported them through this crazy month. We also worked as a great team together, making sure that our patients were put first. Thank you again for an amazing month! I don't think I've laughed so much in a while"*. Congratulations Christian!!!



Daniela Aguilar Abisad, MD (PGY1)

Dr. Daniela Aguilar Abisad received an NCHS-e-Recognition from Lissete Vega, RN 5T for her display of the **NCHS Values**. Ms Vega commented: *"I'd like to give recognition to Dr. Daniela for her professionalism, kindness, and determination to excel expectations. Dr. Daniela shows compassion towards all patients and families, but she does it with benevolence. Dr. Daniela radiates happiness and positivity. Every time I am assigned to her patients I know it'll be a great shift. Thank you for all that you*

do. You are amazing! :)". Congratulations Daniela!!!



Brittany Plescher, MD (PICU Fellow)

Dr. Brittany Plescher received two NCHS-e-Recognitions:

- ◆ The first e-Recognition was from Lidia Rosado, RN PICU for her **Excellent Performance**. Ms Rosado commented: *"I will like to take this time to say thank you for helping me bathe my patient and change his bed. I couldn't have done it without her! Thank you Doc!"*. Congratulations Brittany!!!
- ◆ The second e-Recognition was from Dianne Crabtree, RN PICU for her display of the **NCHS Values**. Ms Crabtree commented: *"I would like to recognize Brittany for her compassion and work ethic. She's a first year fellow and in her short time here has made such an impact. There's no task too big or too small for her. We have a patient who is an infant and is often alone. She took the time to hold the infant and bring him comfort, this was the first the infant had ever been held in his life as he had been intubated since birth. As a nurse, it is not often that we see a doctor take the time to display such compassion. Thank you Brittany for being who you are"*. Congratulations Brittany!!



Milestones in Teamwork & Professionalism

NCH Trainees Compliments and e-Recognitions



**Rose Mathews,
MD (PGY2)**

Dr. Rose Mathews received an NCHS-e-Recognition from Deidre Anastas, MD (PICU Fellow) for her display of the **NCHS Values**. Dr. Anastas commented: **“Excellent teamwork and medical management on a very busy PICU shift with very sick patients. Rose stayed late to help her colleague just because she saw more work to be done. She is an excellent team player!”**. Congratulations Rose!!!

**Patricio Lau,
MD (Pediatric
Surgery Fellow)**



Dr. Patricio Lau received two recognitions:

- ◆ The first recognition is from Dr. Shelly Wang (Attending, Pediatric Neurosurgery) who commented: **“I want to acknowledge and send my gratitude to Dr. Patricio Lau for his assistance with a patient 2 weekends ago. Dr. Lau saw the patient in the ED on November 20 and accompanied him to CT and the OR. Dr. Lau was very responsive to answering questions for the team and helping with resuscitation and central line insertion during a very hectic period in the OR. The patient has made a wonderful recovery and will be discharged home today. We always appreciate hard-working and responsible team members who go above and beyond their own roles in order to help achieve most optimal out-**

comes for patients, and we appreciate Dr. Lau for his time and hard work 2 weekends ago”. Congratulations Patricio on a job well-done!!!

- ◆ The second is an NCHS e-Recognition from Sarah Hardan, NICU Clinical Coordinator for his **Excellent Performance**. Ms Hardan commented: **“I would like to recognize Dr Lau for being so patient with our nurses and allowing us to successfully advocate for our patient. After multiple days of a patient decompensating, Dr Lau’s light hearted personality made it possible for our nurses to take the time and see eye to eye about our little baby’s situation. After a long time, everything worked out PERFECTLY for the patient. The entire night was a flawless example of teamwork and collaboration for the greater good! THANK YOU!”**. Congratulations Patricio!!!



**Ricardo Vega
Auz, MD (PGY1)**

Dr. Ricardo Vega Auz received an excellent recognition from the father of one of his patients. The father commented: **“Dr. Vega saw my daughter multiple times during her stay and he was always extremely professional, patient, honest, and knowledgeable. He has a great bedside manner and takes the time to answer questions and explain everything thoroughly. This was a very scary experience for us and Dr. Vega made us feel as comfortable and well informed as possible. While only having lim-**

ited experience in years one would never know this... Dr. Vega is a model doctor and it is important that his superiors and he know that we are very grateful. The patients and hospital are very lucky to have him”. Congratulations Ricky!!!

**Leanna Laor,
MD (PICU Fel-
low)**



Dr. Leanna Laor received an two NCHS-e-Recognition:

- ◆ The first e-Recognition is from Vanessa Escobar, PICU Clinical Coordinator for her **Excellent Performance**. Ms De Escobar commented: **“I want to recognize Dr. Laor for her role in the code blue on 3S today. Dr. Laor did an amazing job running the code, her directions were clear and precise and she was constantly checking on each member of the team. Thank you for being so professional, caring, and dedicated. You are an invaluable part of PICU and it’s a pleasure to work with you!”**. Congratulations Leanna!!!
- ◆ The second e-Recognition is from Sandya Rigau; 3E Clinical Coordinator for **Excellent Performance**. Ms Rigau commented: **“I want to recognize Dr. Laor for her role in the code blue yesterday on 3S. She did an amazing job running the code, she was so calm and professional. She made the stressful situation not as chaotic. She made sure everyone was doing their**

NCH Pediatric

Dentistry

Residency

Graduates Board

Certification

NCH Pediatric Dentistry Residency Call of 2020 graduates ranked in the 1st quintile (Top 20%) of all programs across the nation in the Qualifying Examination for the American Board of Pediatric Dentistry Congratulations to Program Graduates, Leaders, and Faculty.

Milestones in Teamwork & Professionalism

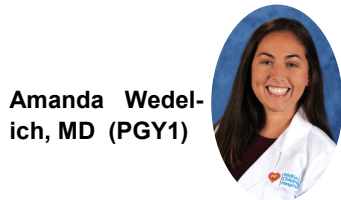
NCH Trainees Compliments and e-Recognitions

job and she was constantly checking on all members of the team. It made documenting the code so much easier. Thank you Dr. Laor for your professionalism".
Congratulations Leanna!!



Estefania Rivera Flores, MD (PGY3)

Dr. Estefania Rivera Flores received an excellent recognition from Ms Sandya Rigau; 3E Clinical Coordinator. Ms Rigau commented: *"I wanted to recognize Estefania Rivera for her roll in the code on 3s on Tuesday. She reacted immediately and started doing chest compressions on the patient. Estefania you are a great role model to your residents. So glad you were on 3S"*. Congratulations Estefania!!!



Amanda Wedelich, MD (PGY1)

Dr. Amanda Wedelich received an excellent recognition from Ms Sandya Rigau; 3E Clinical Coordinator. Ms Rigau commented: *"I want to recognize Amanda for all her help during a code on 3S on Tuesday. You did a great job!"*. Congratulations Amanda!!!

Milestones in Faculty & Trainees' Publications

NCH Trainees, Alumni, & Faculty Continue to Contribute to the Published Literature

Dr. Patrick Lolo (Pediatric Dentistry Faculty) was notified that his manuscript titled: *"Enhancing the Pediatric Dentistry Skills and Knowledge of General Dentists"* was accepted for publication in *General Dentistry Journal*. The manuscript will be published in the January/February 2020 issue. Congratulations!!!

Drs. Mukul Sehgal (PICU fellowship Alumnus) along with **Drs Hugh Ladd** and **Bala Totapally (PICU Faculty)** published their manuscript titled: *"Trends in Epidemiolo-*

gy and Microbiology of Severe Sepsis and Septic Shock in Children" in the December 2020 issue of *Hospital Pediatrics*. Congratulations!!!

Several NCH Faculty including **Drs. Pelaez, Maher, Sasaki, Jayakar, Diaz-Barbosa, Totapally, Salyakina, and Galvez-Silva** along with co-authors from Mount Sinai and Rady Children's Institute for Genomic Medicine published their manuscript titled: *"A Case of UDP-Galactose 4-Epimerase Deficiency Associated with Dyshematopoiesis and Atrioventricular*

Valve Malformations: An Exceptional Clinical Phenotype Explained by Altered N-Glycosylation with Relative Preservation of the Leloir Pathway" in the journal of *Molecular Syndromology*. Congratulations to all!!!

Dr. Meghana Nadiger (PICU Fellow) published her manuscript titled: *"Pediatric COVID-19 Presenting as Supraglottitis with Vocal Cord Hypomobility"* in *SAGE Open Medical Case Reports*. Congratulations!!

Milestones in NCH Trainees' Fellowship Placement

Strong Fellowship Placement for NCH Pediatric Residents

In mid-December, the NCH Pediatric Residents who are part of the Class of 2021 received the fellowship match results. Strong fellowship

placement for our residents which is something to be proud of. We are excited for the many who are continuing with us as fellows, and happy

for those leaving us for other programs. Below are the results of the fellowship placement matches:

Trainee	Program Matched
Guido Alarcon Mantilla, MD	Fellowship in Pediatric Endocrinology - Baylor College of Medicine/Texas Children's Hospital, Houston, TX
Abdulmajeed Alruwaili, MD	Fellowship in Pediatric Cardiology - Penn State College of Medicine / Hershey Medical Center, Hershey, PA
Malgorzata Bujarska, MD	Fellowship in Pediatric Gastroenterology - Medical College of Wisconsin, Milwaukee, WI
Veronica Figueredo, MD	Fellowship in Pediatric Endocrinology - University of Miami Miller School of Medicine, Miami, FL
Stephania Lairet, MD	Fellowship in Allergy - Immunology - Nicklaus Children's Hospital, Miami, FL
Maria Lopez Garcia, MD	Fellowship in Pediatric Hematology-Oncology - Columbia University Irving Medical Center / New York-Presbyterian Hospital, New York, NY
Maria Lopez Gonzalez, MD	Fellowship in Pediatric Gastroenterology - Nicklaus Children's Hospital, Miami, FL
Freddy Martin, MD	Fellowship in Pediatric Emergency Medicine - Nicklaus Children's Hospital, Miami, FL
Melissa Mendoza Suyo, MD	Fellowship in Allergy - Immunology University of Texas Medical Branch, Galveston, TX
Stephanie Montarroyos, DO	Fellowship in Pediatric Hospital Medicine - Nicklaus Children's Hospital, Miami, FL
Adriana Rodriguez Gonzalez, MD	Fellowship in Pediatric Endocrinology - University of Pittsburgh Medical Center / Children's Hospital of Pittsburgh, Pittsburgh, PA
Nataly Sanchez Solano, MD	Fellowship in Pediatric Pulmonology - University of Texas Southwestern / Children's Medical Center, Dallas, TX
Julee Sunny, MD	Fellowship in Pediatric Gastroenterology - University of Virginia School of Medicine, Charlottesville, VA
Jennifer Thompson, MD	Fellowship in Adolescent Medicine - Nicklaus Children's Hospital, Miami, FL
Andrew Farias, MD (Chief Resident)	Fellowship in Pediatric Critical Care Medicine - Phoenix Children's Hospital, Phoenix, AZ

Milestones in CME News

PPGC 2021 - From Our Nicklaus Children's Home to Yours!!

The **56th Annual Pediatric Post-Graduate Course (PPGC)** will be 100% virtual for the first time in its 56 years. While the delivery method this year is changing from Live and Transmitted Course (e-PPGC) to a fully virtual course, the 2021 PPGC will remain committed to bringing high-quality, evidence-based, practical content that our attendees have been used to over the years. This year, as we all have been coming to meetings and work from our own homes, the course will come to you from the NCH Home to yours.

The course will feature two blended learning delivery methods:

1. A Live-Virtual Portion (9 Hours): This portion will be held a little over two days (March 19-21; 2021) then will convert into Video-on-Demand.
2. A Video-on-Demand Portion (11 Hours): This portion will be video-on-demand

All registered attendees will have access to the whole course content for 6 months.

As it has been traditionally offered, the PPGC 2021 will feature:

1. Practical General Pediatric Topics relevant for primary care
2. Hot topics in Pediatrics
3. Spanish Translation on all sessions
4. A total of 33 sessions and 30 local and national speakers.
5. 20 Hours of Accredited CME
6. 20 points of ABP MOC part 2 (MOC assignment to be submitted within 1 month)

More information can be found at www.PPGCPIP.com. Save the Date. Registration will open mid-February.



56th Annual



Pediatric Postgraduate Course Perspectives in Pediatrics
Practical Updates and Cutting Edge Topics for Pediatricians
Founded by Dr. Donald H. Altman

SAVE THE DATE
Registration Will Open in Mid-February

1-800-445-9340 | ppgcpip.com
March 19 - 21, 2021

From Our Home to Yours!



Join Us Online!
March 19 - 21, 2021 (Live-Virtual)
(Registrants will Have Content Access for 6 months)



Online Only
Virtual Conference
Log In From Anywhere

Registration Package includes:

- 9 hours of live-virtual education
- 11 hours of video-on-demand content
- Access to all content for 6 months
- 20 Hours of CME credits (additional fee applies)
- 20 points of ABP MOC part 2 (Completion of assignment within 1 month and additional fee applies)

PRACTICAL CONTENT DESIGNED WITH PRIMARY CARE PRACTICE IN MIND

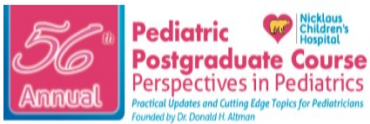
- COVID-19 and MIS-C updates, testing, treatment, and vaccine
- Approach to chest pain and common Cardiology questions
- CF Update and addressing chronic cough in primary care
- Diagnosing and managing seizures in children
- IBD and H. Pylori updates for primary care
- Literature Scan: Top 10 articles in 2020 that might change your practice
- Male adolescent sexual health
- Monoclonal antibodies and counseling patients on devices

- New ADHD and Autism practice guidelines
- Practice Management -Telemedicine, billing & coding for the pediatric practice
- Provider & patient well-being in pandemic times
- Professional Development: CME, MOC updates
- Sports Medicine - Resistance Training and managing the athlete with syncope
- Work-up of short stature

Accreditation Statement: Nicklaus Children's Hospital is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Designation Statement: Nicklaus Children's Hospital is designated by the American Board of Pediatrics (ABP) as a provider of ABP MOC Category 1 CME/PE. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Faculty/Physician Disclosure Policy: In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support of Physicians, speakers, faculty, and authors involved in the development of CME content are required to disclose to the accredited provider their relevant financial relationships. Relevant financial relationships will be disclosed to the activity audience.



Approved by the ABP as a part 2 Activity for General Pediatrics Maintenance of Certification (MOC) - 20 points



Log In From Anywhere

PRACTICAL CONTENT DESIGNED WITH PRIMARY CARE PRACTICE IN MIND

- COVID-19 and MIS-C updates, testing, treatment, and vaccine
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Milestones in NCH Medical Education Social Media Circle

@NicklausMedEd Twitter Circle



GME Welcomes New Babies to the Family



Josue Lopez, MD
(Child & Adolescent
Psychiatry Fellow)
became the proud father of a beautiful baby boy born on November 19th 2020; 6 lbs 5oz; 19" long.

Congratulations!!!



Medical Education Birthdays

January	
Wendy Tamayo	1
Camila Gonzalez Aragon	5
Michael Elias	11
Meghana Nadiger	14
Amanda Wedelich	15
Roxana Navarro	17
Jacob Convissar	20
Christian Irias	21
Stephanie Acosta	23
Sasha Acloque	23
Giancarlo Giovannini Sanguinetti	28
Dicle Yasar Aksoyter	30
Candelaria O'Farrell	31



February	
Alison Payson	1
Freddy Martin	3
Andrea Montano Ballesteros	8
Marina Dantas	10
Jonathan Creech	11
Jorelis Frias	14
Manette Ness-Cochinwala	16
Sofia Colon Guzman	16
Daniel Urschel	17
Erileen Garcia Roldan	19



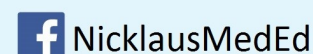
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To Teach is To Touch a Life Forever