

I. OVERVIEW

A. Nicklaus Children's Hospital (NCH)



Welcome to Nicklaus Children's Hospital (Formerly known as Miami Children's Hospital), a world leader in pediatric healthcare. Nicklaus Children's Hospital® is South Florida's only licensed specialty hospital exclusively for children with more than 650 attending physicians, over 2,000 employees, and over 130 pediatric sub-specialists. The 289-bed hospital is renowned for excellence in all aspects of pediatric medical care from birth through adolescence. Nicklaus Children's Hospital offers more than 40 pediatric specialties and subspecialties, and is home to Florida's only free-standing pediatric trauma center. The hospital is routinely ranked among the best children's hospitals in the nation. Nicklaus Children's is also home to the largest pediatric teaching program in the southeastern United States and has been designated an American Nurses Credentialing Center (ANCC) Magnet facility, the nursing profession's most prestigious institutional honor. At Nicklaus Children's the focus is always on advancements in pediatric medicine.

Nicklaus Children's Hospital's mission is to provide excellent family centered healthcare to children in an academic environment that exceeds the expectations of those we serve and educate; as well as to collaborate with others in our community to improve the health status of children.

Thanks to the founding vision of Dr. Arthur H. Weiland, Variety Children's Hospital opened its doors on March 20, 1950, just as the polio epidemic was encompassing the United States. Variety Children's Hospital was soon deemed the southern center for persons suffering from polio. Throughout the years, the hospital continued to grow and offer new services to meet the needs of the community. Renamed Miami Children's Hospital in 1986, and Nicklaus Children's Hospital in March 2015; this once small facility is a non-profit, freestanding children's hospital that is internationally recognized for its outstanding medical care, research and innovation.

In 1982, Ambassador David M. Walters activated Nicklaus Children's Hospital Foundation to meet that pledge. Following the tragic loss of his six-year old granddaughter Shannon from leukemia, Ambassador Walters vowed that no child ever need leave South Florida to receive the highest caliber medical care.

His legacy lives on today. Ambassador Walters’ passion for children’s health and his commitment to raising the money to help fund the best pediatric care for all children, led to the Foundation becoming the largest single supporter and source of continued funding for Nicklaus Children’s Hospital. It is through those contributions that Nicklaus Children’s Hospital grew and earned its reputation as a world-leader in pediatric health care.

B. NCH Graduate Medical Education (GME)

Mission Statement

The GME program at NCH strives to provide an ideal environment for the acquisition of the knowledge, skills, and attitudes necessary for its graduates to achieve the highest levels of professional and personal accomplishment and to safeguard the public trust. In so doing, we



support a balanced educational program comprised of individual programs united under a common institutional goal and with shared participation in an interdisciplinary curriculum. The Office of Graduate Medical Education (GME) represents an organized division within the Department of Medical Education, and is directed by Director of Medical Education (DME)/ Designated Institutional Official (DIO) who oversees the NCH GME training programs. These programs include General Pediatric Residency Program, Pediatric Medical and Surgical Subspecialty programs, Pediatric Dentistry, Pharmacy, Psychology, and Physician Assistant training programs. The DME’s/ DIO’s responsibilities include institutional oversight; maintenance of contracts and affiliation agreements; coordination of salaries, benefits, and insurance; and implementation of GMEC policies and procedures.

C. NCH – Institutional Oversight of Graduate Medical Education

Nicklaus Children’s Hospital is committed to the highest quality institutional oversight of its Graduate Medical Education (GME) Programs. A Graduate Medical Education Committee (GMEC) is chaired by the DIO and provides oversight of all training programs. The GMEC committee meets every month and is comprised of hospital administrators, the Safety and Quality Institutional Director, the program directors, key teaching faculty, and residents’ representatives, coordinators, and other guests. Its role is defined by the ACGME. Below is the list of the members of the GMEC:

Co-Representative	Co-Representative
COMMITTEE LEADERSHIP	
Rani Gereige, MD Chair Director of Medical Education Designated Institutional Official (DIO)	Beatriz Cunill, MD Vice Chair Director, Pediatric Core Program
TRAINING PROGRAMS LEADERSHIP	
Beatriz Cunill, MD Director, Pediatric Core Program	Mark Gabay, DO Associate Director, Pediatric Core Program
Maria Behnam-Terneus, DO Associate Director, Pediatric Core Program	Salina Mostajabian, MD
Bala Totapally, MD	Salina Mostajabian, MD

<p>Director, Pediatric Critical Care Medicine Program Michael Leoncio, DO Associate Director, Pediatric Critical Care Medicine Program</p>	<p>Director, Adolescent Medicine Program</p>
<p>Jason Katz, MD Director, Pediatric Cardiology Program Michael Lopez, MD Associate Director, Pediatric Cardiology Program</p>	<p>Michelle Blumstein, MD Director, Pediatric Emergency Medicine Program Ana Maria Paez, MD Associate Director, Pediatric Emergency Medicine Program</p>
<p>Luis Caicedo, MD Director, Pediatric Gastroenterology Program Lina Felipez, MD; Annette Medina, MD; & Carla Perez, MD Associate Directors, Pediatric Gastroenterology Program</p>	<p>Melissa Clemente, MD Director, Pediatric Hospital Medicine Program Maria Behnam-Terneus, DO Associate Director, Pediatric Hospital Medicine Program</p>
<p>Marytery Fajardo, MD Director, Clinical Neurophysiology Program Anuj Jayakar, MD Associate Director, Clinical Neurophysiology Program</p>	<p>Americo Padilla, MD Director, Child & Adolescent Psychiatry Program Sean Horan, DO Associate Director, Child & Adolescent Psychiatry Program</p>
<p>L. Santiago Medina, MD Director, Pediatric Radiology Program Enrique Alvarado Burgos, MD Associate Director, Pediatric Radiology Program</p>	<p>Vivian Hernandez-Trujillo, MD Director, Allergy-Immunology Program</p>
<p>Ziad Khatib, MD Director, Pediatric Hematology-Oncology Program Haneen Abdella, MD Associate Director, Pediatric Hematology-Oncology Program</p>	<p>Fuad Al Khoury, MD Director, Pediatric Surgery Program</p>
<p>Jordan Steinberg, MD Director, Craniofacial Plastic Surgery Program</p>	<p>Miguel Castellan, MD Director, Pediatric Urology Program Daniel Nassau, MD Director, Pediatric Urology Program</p>
<p>John Ragheb, MD Director, Pediatric Neurosurgery Program</p>	<p>Bhavi Patel, DO Director, Pediatric CICU Program</p>
<p>Oscar Arevalo, DMD Director, Pediatric Dentistry Residency Program</p>	<p>Rose M. Alvarez-Salvat, PhD Director, Psychology Internship Program</p>
<p>Thomas Errico, MD Director, Pediatric Orthopedic Spine Program</p>	<p>Keith Meyer, MD Director, Pediatric Neurocritical Care Program</p>
TEACHING FACULTY	
<p>Juan Carlos Meneses Paz, MD Attending, Div of Hospitalist Services and/or Designee</p>	<p>Jefry Biehler, MD Director, Med Students, FIU Ped Dept Chair Alt: Julie Kantor, MD Clerkship Director</p>
<p>Maria Milla, MD Attending, Continuity Clinic General Pediatrics and/or Designee</p>	<p>Athena Pefkarou, MD Attending, Div of Ped Hem/Onc</p>
<p>Magaly Diaz-Barbosa, MD Attending, Chief Division of Neonatology (Administrator)</p>	<p>Anamaria Pulido, MD Attending, Pediatric Hospital Medicine</p>
<p>Christie De La Vega, DO Attending, Pediatric Hospital Medicine</p>	<p>Marisa Azaret, PsyD, Chief Division of Psychology</p>

Pedro Pagan, MD Attending, Pediatric Endocrinology	
TRAINEES	
Camila Gonzalez Aragon, MD Chief Resident, PGY4	Alejandra Frauenfelder Sanchez, MD Chief Resident, PGY4
PGY1 Rep: Janelle Torres, DO Pediatric Resident - PGY1	PGY1 Rep: Samantha Shear, DO Pediatric Resident - PGY1 PGY1 Rep: Santiago Campos, MD Pediatric Resident - PGY1
PGY2 Rep: Daniela Castro, DO Pediatric Resident – PGY2 PGY2 Rep: Milena Fraustro Sanchez, MD Pediatric Resident – PGY2	PGY2 Rep: Breyonna Maddox, DO Pediatric Resident – PGY2
PGY3 Rep: Ifrah Waheed, MD Pediatric Resident – PGY3	PGY3 Rep: Luis Durkac, MD Pediatric Resident – PGY3 PGY3 Rep: Veronica Echanove, MD Pediatric Resident – PGY3
Fellows Rep: Freddy Martin, MD Pediatric Emergency Medicine Fellow – PGY6	Fellows Rep: Caleb Murray, DO Pediatric Critical Care Medicine Fellow – PGY6
Fellows Rep: Ana Luisa Graneiro, MD Allergy-Immunology Fellow – PGY5	Fellows Rep: Alexandra Byrne, MD Pediatric Hospital Medicine Fellow – PGY5
Fellows Rep: Callie Alt, MD Pediatric Emergency Medicine Fellow – PGY4	Fellows Rep: Stephanie San Martin, MD Pediatric Hospital Medicine Fellow – PGY5
Dental Resident Rep: Fitz Brooks, DMD Pediatric Dentistry Resident – Chief Resident	
VOTING COORDINATOR	
Elizabeth Menocal, CPMSM, CPCS Department Administrative Director, VP Clinical Affairs Institutional Coordinator	Randy Harmatz Matott VP/ Chief Quality Officer Alts: Janice Yanez, MSN, APRN, FNP-BC, CPPS – Director of Patient Safety Frederick Trent Quality Resource Administrator
INSTITUTIONAL ADMINISTRATION (EX-OFFICIO, NON-VOTING)	
Perry Ann Reed, MBA, MS, FACHE Senior Vice President & COO, Nicklaus Children’s Health System President, Nicklaus Children’s Hospital	
- Legal Counsel (AdHoc)	- Legal Counsel (AdHoc)
Amee Hall, PhD Research Educator, Research Institute	Gabriel Cardenas, MPH Data Analyst, Research Institute
NON-VOTING GUESTS	
Ana Otero, C-TAGME Institutional Coordinator, Medical Education	Alina Gonzalez, C-TAGME Lead Residency Coordinator; Medical Education
Brandy Bluett, C-TAGME Fellowship Coordinator; Medical Education	Galia Huerta, C-TAGME Residency Coordinator; Medical Education

Jacqueline Vassallo Fellowship Coordinator; Medical Education	Nancy Vega Fellowship Coordinator; Medical Education
Gloria Montecelo Fellowship Coordinator; Medical Education	Sary Soler Fellowship Coordinator; Medical Education
Catalina Dunoyer Coordinator	Kelly Reardon Pediatric Dentistry Coordinator;
Monica Martinez Coordinator	

DEPARTMENT OF MEDICAL EDUCATION

Responsibilities of the Graduate Medical Education Committee (GMEC)

(Adapted from the ACGME Institutional Requirements)

The GMEC along with the Designated Institutional Official (DIO) have the authority and responsibility for the **oversight** and **administration** of the Sponsoring Institution's ACGME-accredited programs, as well as responsibility for **ensuring compliance** with the ACGME Institutional, Common, and Specialty/Subspecialty- Specific Program Requirements, and the Sponsoring Institution's Governing Body. The GMEC must meet a minimum of once every quarter during each academic year. Each meeting of the GMEC must include attendance by at least one resident/fellow member.

The GMEC responsibilities must include:

A- Oversight of:

- The ACGME accreditation & recognition statuses of the Sponsoring Institution and its ACGME-accredited programs
- The quality of the GME learning and working environment within the Sponsoring Institution, each if its ACGME-accredited programs, and its participating sites
- The quality of educational experiences in each ACGME-accredited program that lead to measurable achievement of educational outcomes as identified in the ACGME Common and specialty/subspecialty-specific Program Requirements
- The ACGME-accredited programs' annual evaluation(s) and self-study(ies)
- ACGME-accredited programs' implementation of institutional policy(ies) for vacation and leaves of absence including medical, parental, and caregiver leaves of absence, at least annually.
- All processes related to reductions and closures of individual ACGME-accredited programs, major participating sites, and the Sponsoring Institution.
- The provision of summary information of patient safety reports to residents, fellows, faculty members, and other clinical staff members. At a minimum, this oversight must include verification that such summary information is being provided.

B- Review and approval of:

- The institutional GME policies and procedures
- GMEC subcommittee actions that address required GMEC responsibilities

- Annual recommendations to the Sponsoring Institution's administration regarding resident/fellow stipends and benefits
- Applications for ACGME accreditation of new programs
- Requests for permanent changes in resident/fellow complement
- Major changes in each in each of its ACGME-accredited programs' structure or duration of education, including any change in the designation of a program's primary clinical site
- Additions and deletions of each of its ACGME-accredited programs' participating sites
- Appointment of new program directors
- Progress reports requested by a Review Committee
- Responses to Clinical Learning Environment Review (CLER) reports
- Requests for exceptions to clinical and educational work hour requirements
- Voluntary withdrawal of ACGME program accreditation or recognition
- Requests for appeal of an adverse action by a Review Committee
- Appeal presentations to an ACGME Appeals Panel.
- Exceptionally qualified candidates for resident/fellow appointments who do not satisfy the Sponsoring Institution's resident/fellow eligibility policy and/or resident/fellow eligibility requirements in the Common Program requirements

C- Demonstrate effective oversight of the Sponsoring Institution's accreditation through an Annual Institutional Review (AIR)

- The GMEC must identify **institutional performance indicators** for the AIR to include, at a minimum:
 - The most recent ACGME institutional letter of notification
 - Results of ACGME surveys of residents/fellows and core faculty members
 - Each of its ACGME-accredited program's ACGME accreditation information, including accreditation & recognition statuses and citations.
- The DIO must submit annually a written executive summary of the AIR to the Sponsoring Institution's Governing Body. The written summary must include:
 - A summary of institutional performance indicators for the AIR
 - Action plans and performance monitoring procedures resulting from the AIR.

D- Demonstrate effective oversight of underperforming programs through a Special Review process.

- The Special Review process must include a protocol that:
 - Establishes a variety of criteria for identifying underperformance that includes, at a minimum, program accreditation statuses of Initial Accreditation with Warning, Continued Accreditation with Warning, and adverse accreditation statuses as described by ACGME policies
 - Results in a timely report that describes the quality improvement goals, the corrective actions, and the process for GMEC monitoring of outcomes, including timeline.

As of June 2023

D. Statement of Institutional Support:



INSTITUTIONAL STATEMENT OF COMMITMENT TO GRADUATE MEDICAL EDUCATION

Nicklaus Children's Hospital (NCH) is a sponsoring institution and principal training site for several Graduate Medical Education (GME) programs. NCH is committed to excellence in medical education, research, and patient care by providing the necessary educational, financial, and human resources to support GME, including GME administrative staff, residents' salaries and benefits, program leadership support, space, equipment, supplies, research, and protected time to allow for effective oversight of its programs.

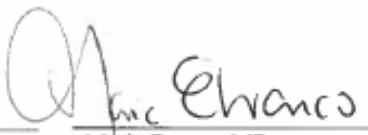
As the Sponsoring Institution, NCHS / NCH, its Board of Directors, and Medical Executive Committee support an organized administrative system whereby the Department of Medical Education and its GME programs are under the direction of and accountable to the hospital senior leadership, as designated by the Board of Directors. The system implementation is led by the Designated Institutional Official (DIO) in collaboration with the Graduate Medical Education Committee (GMEC) to oversee all residency programs. NCH Commits that all ACGME/CODA/APA/ASHP/ACPNF and other non-accredited programs will be in substantial compliance with institutional, common, specialty, and subspecialty-specific program requirements.

The commitment of NCH to GME is exhibited by the provision of leadership, organizational structure, and resources that enable residents to achieve personal and professional development under the guidance and careful supervision of the faculty and staff. This includes providing an ethical, professional, and educational environment in which the curricular requirements as well as the applicable requirements for scholarly activity, QI, research, general competencies, and milestones can be met and exceeded. The regular assessment of the quality of the GME programs, the performance of the residents, and the use of outcome assessment results for program improvement are essential components of this commitment.


The Board of Directors, the Medical Staff Leadership (MEL), the Administration, the teaching faculty and staff support this Statement of Commitment, developed and approved by the GMEC on this **21st day of November, 2022**.


Jay Massirman
Chair, Board of Directors
Nicklaus Children's Hospital


Matthew Love
President & Chief Executive Officer
Nicklaus Children's Health System


Maria Franco, MD
President of the Medical Staff
Nicklaus Children's Hospital


Perry Ann Reed
President & COO
Nicklaus Children's Hospital


Rani S. Gereige, MD
Director of Medical Education & DIO
Nicklaus Children's Hospital